

The content of this publication was current at September 1st, 2017.

PRODUCTION

Direction des communications du Cégep de Sept-Îles
175, rue De La Vérendrye
Sept-Îles (Québec) G4R 5B7
418 962-9848
communications@cegepsi.ca

DESIGN/PRINTING

MAP DESIGN web et imprimés

PHOTO CREDITS

Christine Blaney, Optik 360, Mathieu Boudreault, Bruno Misson, MAP Design



FSC is an international certification and labeling system that guarantees that the forest products you purchase come from responsibly managed forests and verified recycled sources.

Cégep de Sept-Îles... **AMAZING!**

The Cégep de Sept-Îles is more than a place of study. I will not only learn professionally, but I will also flourish personally.

- > If desired, I may choose optional or general courses in French.
- > Smaller groups mean customized teaching and success.
- > Classes are focused on practical abilities.
- > High-tech equipment.
- > Alternating work-study in several programs.
- > Excellent placement rates.
- > Dynamic student life.
- > Many sports and cultural activities.
- > Many opportunities to get involved



I WANNA TRY IT!

STUDENT FOR A DAY

If I am undecided in which program to enroll in, I can try Student for a day program. That gives me the opportunity to visit the facilities, learn more about the college, meet the teachers, connect with the current students and get answers to any of my questions. I may also get to participate in some of the educational activities being offered by the programs I am interested in. I can register online : cegepsi.ca/english-section/student-for-a-day.

OPEN HOUSE

The next open house will be held on **January 18th, 2018**. I will be able to visit the modern facilities and learn more

about the programs and services being offered at the Cégep de Sept-Îles.

GUIDED TOUR

If I want to discover all the services and facilities of the Cégep, my friends and me can plan a personalized guided tour.

FOR INFORMATION

Caroline Michaud,
School Information Advisor
418 962-9848, ext. 236
caroline.michaud@cegepsi.ca



TABLE OF CONTENTS

PRESENTATION

Focused on my Success	3
Other Services That Contribute to my Success	4
Sports Activities and “Les Voyageurs” Teams	6
Social and Cultural Activities	7
General Admission Requirements	8
Springboard to a DCS (081.06)	9

PRE-UNIVERSITY

Programs

Science (200.B1)	10
Social Science (300.A3)	12

FOCUSED ON MY SUCCESS

ACADEMIC ADVISORS

Justin Painchaud, ext. 298, Room D-104

Kyra Robertson, ext. 257, Room D-105

Josée Alain, ext. 260, Room D-103b

An Academic Advisor will accompany me as I enter the Cégep, until my graduation. Depending on the program I'm in, I will have a different Academic Advisor. He/she can help me with:

- > Information on the nature and content of my program.
- > Support in my academic progress (course selection, course abandonment and recovery courses, changing programs, etc.).
- > Support and guidance in case of educational or personal difficulties.



CENTRE D'AIDE EN FRANÇAIS (CAF)

Room G-205 (Library)

The "Centre d'aide en français" is first of all a place where I can get help with any problem, whether big or small, that I may be experiencing with the French language. I can seek assistance for spelling, verb conjugation, grammar, editing a text, etc. A variety of approaches and methods are used. Among other things, the CAF offers a variety of reference books and manuals, individualised services adapted to my problems, advice on my writing assignments, guidance on the purchase and use of materials on written French.

ADAPTED SERVICES

Jonathan Blais, ext. 247, room J-215

If I have special needs (physical disabilities, learning disabilities, neurological disorder, etc.) I can receive the necessary accommodations to help with my integration and my success (extra time evaluation software, adapted classroom, etc.). In order to receive accompanying services and also support from teachers and staff who are involved with me, I must provide the Adapted Services Counsellor with supporting documentation signed by a medical or qualified professional.

WORKSHOPS

- > Time management
- > Meditation
- > Healthy lifestyle habits
- > Stress management
- > Taking notes

OTHER SERVICES THAT CONTRIBUTE TO MY SUCCESS

STUDENT FINANCIAL AID

Jonathan Blais, ext. 247, office J-215

The Financial Aid Service assists me in applying for a loan or a bursary or seeking help while awaiting an inflow of funds.

BURSARIES

Pierre-Étienne Beausoleil, ext. 259, office D-108

Annually, the "College Foundation" offers bursaries to students in 2 different categories: **Accessibility and Excellency.**

LIBRARY

Ext. 296, office G-200

- > Referencing and/or borrowing various documents (books, reference manuals, periodicals, newspapers, classified audiovisual).
- > Professional assistance and advising services for bibliographical research.
- > Work space for individual and group work.
- > Access to other libraries in the college network.
- > Media production equipment.

STUDENT CO-OP

418 968-COOP, Room C-107

I can purchase school supplies, course notes and new or used books. The co-op has the best prices. I can become a member by purchasing a partnership share which will entitle me to member prices.

CAFETERIA

Ext. 329, Room C-111

Monday to Friday, the cafeteria offers mainly breakfast and lunch with warm menus. On the other hand, there are cold dishes already prepared, many snacks and beverages.





STUDENTS RESIDENCES

Jinny Beaudin, ext. 258, office D-108a

6 blocks, each comprising 6 units (5 1/2) are available for students residing outside of Sept-Îles. A total of 108 students can be accommodated.

For further informations:
cegepsi.ca/residences_eng

ACADEMIC AND CAREER INFORMATION

Justin Painchaud, ext. 298, Room D-104

Kyra Robertson, ext. 257, Room-D-105

Josée Alain, ext. 260, office D-103

The Cégep de Sept-Îles provides me with an academic and career information service:

- > Informs me on the different college and university programs, their admission requirements and selection criteria.
- > Organises academic information sessions, such as: conferences, discussions, workplace visits, career days, etc.
- > Keeps me aware of the labour market conditions throughout these different activities.

GUIDANCE COUNSELLING

Kyra Robertson, ext. 257, office D-105

Justin Painchaud, ext. 298, office D-104

Josée Alain, ext. 260, office D-103

- > Individual interviews and counseling process.
- > Information and research on different fields of study and jobs.
- > Different interest, aptitude or personality tests available.

SOCIAL WORKER TECHNICIAN

Johannie Roy, ext. 293, office D-110

If personal problems stand in the way of my academic success, if I need help or information, talking to a Social Worker Technician can help me. Confidentiality is guaranteed.



TRANSPORTATION (for Port-Cartier students)

Jinny Beaudin, ext. 258, office D-108a



is a public transportation system between Port-Cartier and Sept-Îles. To use this service, I must pay a \$5.00 membership fee to be a CTASI member. I must then pay \$395.00 for the term. I can also use TAXIBUS with my pass. If I don't want pay for a term, I must then pay \$6.00 for each ride and \$10.00 to become a member.

ABORIGINAL CLIENT SERVICES

Marilyne Déraps, ext. 423, office D-103a

Kuei! The Cégep de Sept-Îles has several services encourage the integration and success of students from Aboriginal communities:

- > Indigenous Cultural Committee
- > Personalized welcome day
- > Sponsorship
- > Litterature and Humanities adapted courses
- > Success Guide



SPORTS ACTIVITIES and “Les Voyageurs” Teams

Caroline Mailloux,
Student Life Advisor, ext. 262, office D-102

- > Double gymnasium
- > Climbing wall La-Voie
- > Soccer fields (natural and synthetic)
- > Athletic track
- > Training room
- > Tennis courts
- > Loan of sports equipment

If I want to be part of a college-level competition team, I can join “Les Voyageurs” in the following disciplines:

- > Indoor Soccer (men)
- > Volleyball (men and women)
- > Basketball (men)
- > Cross-country



So, I get the “student-athlete” status and I will have a specific academic support.

If I am in a sport outside of the Cégep, such as judo, badminton, natation, ringette, etc. I might also be eligible to obtain the “student-athlete” status.



SOCIAL AND CULTURAL Activities

**Mélanie Rouxel, Leisure Technician,
ext. 317, office D-101**

To develop myself outside of class, I can get involved in a group, project or participate in fun activities!

- > Cultural or community travel
- > "Plein-air" Committee
- > Theatre group "Les Fous-Tracs"
- > Improv Troupe
- > Chit-Chatters' Club
- > Cégeps en spectacle
- > Meetings with the "Réseau intercollégial des activités socioculturelles du Québec" (RIASQ)
- > Expo-Sciences
- > Science, on tourne!
- > Quebec's Intercultural Week
- > Thematic Celebrations
- > Conferences
- > Shows
- > Semaine du français Richelieu
- > Oktoberfest
- > And so much more!



GENERAL ADMISSION REQUIREMENTS

To be considered for admission to a program leading to a Diploma of College Studies (DCS) at the Cégep de Sept-Îles, I must have a Secondary School Diploma (SSD) or a Diploma of Vocational Studies (DVS).

I must also have successfully completed the following courses:

- > Secondary IV history
- > Secondary IV Science and Technology
- > Secondary V language of instruction
- > Secondary V second language
- > Secondary IV mathematics

If I earned a Secondary School Diploma (SSD) or Diploma of Vocational Studies (DVS) through the Continuing Education programs, I must have:

- > Secondary V language of instruction
- > Secondary V second language
- > Secondary IV mathematics

And have successfully completed the prerequisite courses of the program (if needed).



SPECIAL CONDITIONS FOR ADMISSION

The Cégep may allow me to enter conditionally if I'm missing a maximum of 6 units to get the SSD or one of the three compulsory subjects of the DVS. I must get the missing units during my first semester.

APPLICATION FOR ADMISSION

The Cégep de Sept-Îles belongs to the "Service régional d'admission au collégial de Québec" (SRACQ). Students must complete the admission form on the SRACQ's website: www.sracq.qc.ca, by clicking on "Application".

THE ROUNDS SYSTEM

This system provides a reasonable way of ensuring that the majority of applicants will gain admission and helps to eliminate the multiple applications phenomenon that artificially inflates student enrolment figures.

FALL TERM	
Deadline	Response
1 st round: March 1 st	Early April
2 nd round: May 1 st	Mid-May
3 rd round: June 1 st	Mid-June
WINTER TERM	
Deadline	Response
1 st round: November 1 st	Mid-November
2 nd round: December 1 st	Mid-December

If it's a positive response, the Cégep de Sept-Îles will send me a letter of acceptance and the necessary information to register officially.

FOR INFORMATION

Josée Alain, Registrar
418 962-9848, ext. 260
josee.alain@cegepsi.ca

Springboard TO A DCS

081.06

ADMISSION

I must meet the admission requirements at page 8.

IT'S FOR ME IF:

- > I am undecided about my future career path.
- > I need to fulfill special requirements for admission to a college-level program.
- > I want to check my interest in a program.
- > The program I chose is not open in the winter session.
- > I prefer to familiarize myself with the college before making the jump to a specific program.

Course Grid:

- * 1st digit: number of class hours per week
- * 2nd digit: number of lab or internship hours per week
- * 3rd digit: number of hours of personal work per week

SPRINGBOARD TO A DCS 081.06

Physical Activity and Effectiveness	0	2	1
Knowledge	3	1	3
Introduction to College English	2	2	4
Langue française	2	1	3
Complementary Course	2	1	3

If needed: Prerequisites



CÉGEP DE SEPT-ÎLES' EXPERIENCE

- > Educational support to facilitate my integration and my success.
- > Meeting with the guidance counselor to identify my professional choice.
- > Workshops on the use of guidance tools.
- > Observation internships in different workplaces.
- > Courses taken during Springboard to a DCS will be credited in my future program. Therefore, my next sessions will be reduced.
- > General and complementary education can be offered in French.

FOR INFORMATION

Kyra Robertson, Academic Advisor
Office D-105
418 962-9848, ext. 257
kyra.robertson@cegepsi.ca

SCIENCE*

200.B1



I LIKE

- > Sciences.
- > Problem solving.
- > Establishing links between science, technology and the evolution of society.
- > Developing my critical sense in regard to scientific discoveries.



I HAVE

- > An appreciation for synthesis and analysis.
- > An aptitude for logical reasoning.
- > A sense of organization.
- > An interest in abstract ideas.



I WISH TO PURSUE UNIVERSITY STUDIES IN THESE FIELDS

- > Pure Sciences (biology, chemistry, geology, meteorology, microbiology, physics mathematics, etc.).
- > Applied Sciences (actuarial, architecture, industrial design, forestry, computer science, engineering, etc.).
- > Health Sciences (chiropractic, medicine, dentistry, veterinary medicine, nutrition, pharmacy, physiotherapy, nursing, etc.).
- > Any other university program.

** This program is offer only if there are enough inscriptions.*



ADMISSION REQUIREMENTS

I must meet the admission requirements at page 8 including:

- > Secondary V Mathematics Technical & Scientific Option or Science Option
- > Secondary V Physics
- > Secondary V Chemistry

OR

- > Mathematics 536
- > Physics 534
- > Chemistry 534



PROGRAMS GOALS

- > Develop my ability to solve problems.
- > Reflect on moral and ethical issues.
- > Acquire an awareness of the social and economic impact of scientific discoveries.
- > Understand the principles, theories and basic laws that explain natural phenomena.
- > Apply a scientific approach.
- > Recognize the relations between scientific disciplines.



CÉGEP DE SEPT-ÎLES' EXPERIENCE

Bilingual Option!

The Cégep de Sept-Îles allows me to enroll in a personalized immersion program during my Science / Sciences de la nature college studies. This option has many advantages like preparing me to pursue university studies in English or French and eventually for the labour market. I can register in the bilingual option on a term-by-term basis.

- > The choice between 2 profiles: **Health Sciences** or **Pure and Applied Sciences**
- > Field Trips
- > Modern Laboratory
- > Scientific activities and competitions
- > Qualified and available teachers
- > General education can be offered in French

BILINGUAL OPTION

FOR INFORMATION

Kyra Robertson,
Academic Advisor
Office D-105
418 962-9848, ext. 257
kyra.robertson@cegepsi.ca



COURSE GRID

Course Grid:

- 1st digit: number of class hours per week
- 2nd digit: number of lab or internship hours per week
- 3rd digit: number of hours of personal work per week

1st SEMESTER

General Education Courses

Physical Activity and Health Knowledge	1	1	1
Computer Applications in Sciences	3	1	3
Introduction to College English	1	2	3
	2	2	3

Specific or Concentration Courses

Major Life Processes	3	2	3
Calculus I	3	2	3
General Chemistry	3	2	3

2nd SEMESTER

General Education Courses

Physical Activity and Effectiveness	0	2	1
World Views	3	0	3
Literary Genres	3	1	3

Specific or Concentration Courses

Calculus II	3	2	3
Chemistry of Solutions	3	2	3
Mechanics	3	2	3

3rd SEMESTER

General Education Courses

Physical Activity and Autonomy	1	1	1
Français langue seconde	2	1	3
Literary Themes	3	2	4

Specific or Concentration Courses

Linear Algebra	3	2	3
Electricity and Magnetism	3	2	3
Probability and statistics OR Organic chemistry	3	2	3

4th SEMESTER

General Education Courses

Ethics	3	0	3
Français langue seconde	2	1	3
English for Programs: Non-Fiction	2	2	2
Complementary Course # II	2	1	3

Specific or Concentration Courses

Waves, Optics and Modern Physics	3	2	3
General Biology OR Calculus III	3	2	3
Integration (Health Sciences) OR Integration (Pure and Applied Sciences)	3	2	3

Social SCIENCE

300.A3



I LIKE

- > Understanding human phenomena, including psychological and sociological.
- > Learning about laws, paradigms and schools of thought in relation to their authors and the phenomena that they help explain.
- > Analysing different socio-political issues from a global perspective.
- > Using different technologies for processing information.



I HAVE

- > An open mind.
- > An interest in psychology, sociology, history and politics.
- > The desire to express my ideas and discuss society's issues.
- > The ability and interest to work in a team.



I WISH TO PURSUE UNIVERSITY STUDIES IN THESE FIELDS

- > Education, physical education, teaching, etc.
- > History, human kinetics, industrial relations, journalism, law, political science, etc.
- > Career counsellor, psychology, sexology, social work, sociology, etc.
- > Any other program requiring no prerequisites.



ADMISSION REQUIREMENTS

I must meet the admission requirements at page 8.

NEW!

International Cooperation Trip Option!





PROGRAMS GOALS

- > Distinguish the main facts, notions and concepts related to the human phenomena.
- > Explain theories, laws, models and schools of thought in relation to their authors and concrete situations.
- > Demonstrate the qualities associated with scientific intellect and critical thinking.
- > Develop intellectual rigor necessary for higher studies.
- > Learn to use social science methodologies, such as reasoning, hypothesis-deduction, rational arguments and the scientific method.
- > Learn to correctly interpret information in the news, general articles, and statistics seen on a daily basis and use appropriate information technologies.



CÉGEP DE SEPT-ÎLES' EXPERIENCE

Bilingual Option!

The Cégep de Sept-Îles allows me to enroll in a personalized immersion program during my Social Science / Sciences humaines college studies. This option has many advantages like preparing me to pursue university studies in English or French and eventually for the labour market. I can register in the bilingual option on a term-by-term basis.

- > Social Science center
- > Educational activities
- > Qualified and available teachers

BILINGUAL OPTION

FOR INFORMATION

Kyra Robertson,
Academic Advisor
Office D-105
418 962-9848, ext. 257
kyra.robertson@cegepsi.ca



COURSE GRID

Course Grid:

- 1st digit: number of class hours per week
- 2nd digit: number of lab or internship hours per week
- 3rd digit: number of hours of personal work per week

1st SEMESTER

General Education Courses

Physical Activity and Health Knowledge	1	1	1
Using Computers	3	1	3
Langue française et ...	1	2	3
Introduction to College English	2	1	3
	2	2	4

Specific or Concentration Courses

Initiation to History of Western Civilization	2	1	3
Initiation to Psychology	2	1	3

2nd SEMESTER

General Education Courses

Physical Activity and Effectiveness	0	2	1
World Views	3	0	3
Langue française et ...	2	1	3
Literary Genres	2	2	3

Specific or Concentration Courses

History of Modern Times	3	0	3
Quantitative Methods	2	2	2
Cultural Anthropology	2	1	3
Introduction to Geopolitics : The Word Today	2	1	2

3rd SEMESTER

General Education Courses

Physical Activity and Autonomy	1	1	1
Literary Themes	2	2	3
Complementary Course #2	1	2	3

Specific or Concentration Courses

Practical Initiation to Social Science Methodology	2	2	2
Initiation to Global Economics OR	2	1	3
Overview of North America's Native Cultures			
Politics in Quebec and Canada	3	0	3
Business and Law	2	1	2
Advanced Quantitative Methods OR	2	1	3
Social Psychology			

4th SEMESTER

General Education Courses

Ethics	3	0	3
English for Programs: Non-Fiction	2	2	2

Specific or Concentration Courses

Human Biology	2	1	3
Integration Activity in Social Science	1	2	3
Historical Backgrounds of Contemporary Quebec	3	0	3
Human Development	2	1	3
Economic Agents	3	0	3